



AVID Community Meeting

- ❑ Avid Mission
- ❑ AVID Overview
- ❑ Expectations of Rigor
- ❑ College and Career Readiness
- ❑ The AVID Elective





AVID:

Advancement via Individual Determination

AVID's mission is to close the opportunity gap by preparing *all students* for college readiness and success in a global society.

AVID Schools in FCPS



Region 1 (8)	Region 2 (13)	Region 3 (11)	Region 4 (3)	Region 5 (7)	Region 6 (11)
Clearview Forest Edge Herndon	Bailey's Lower Bailey's Upper Beech Tree Glen Forest Mason Crest Pine Spring Sleepy Hollow Westlawn	Bucknell Cameron Hollin Meadows Mount Vernon Woods Washington Mill	Centre Ridge	Brookfield Daniels Run* Providence	Annandale Terrace Braddock Bren Mar Park Crestwood Gunston
Herndon MS Herndon HS Hughes MS South Lakes HS Oakton HS	Longfellow MS* Glasgow MS Justice HS Luther Jackson MS Falls Church HS	Sandburg MS West Potomac HS Twain MS Edison HS Whitman MS Mount Vernon HS	Lake Braddock MS Lake Braddock HS Liberty MS*	Johnson MS Fairfax HS Westfield HS Chantilly HS*	Holmes MS Poe MS Annandale HS Key MS Lewis HS Hayfield MS Hayfield HS

AVID'S Mission: Student Centered, Limitless Potential



AVID Secondary: Schoolwide



- Preparation for college, career, and life
- Effectively addresses equity, instruction, leadership and student learning
- Alignment with key district initiatives (Portrait of a Graduate, Equity, Cultural Responsiveness, Literacy, etc.) and concurrent programs (AP, IB)

Preparation for Success



- College ready vs. college eligible
- Emphasis on key skills and strategies (WICOR)
- Embedded social and emotional skill training

AVID at Thoreau MS



- A team of AVID-trained teachers, counselors and administrators working as a site team to implement WICOR strategies in classrooms
- Thoreau MS teachers learning WICOR strategies through CTs, department meetings, faculty meetings, AVID PD, etc.
- Building overall AVID awareness across campus
- 8th grade AVID elective class in 2025-2026

AVID Curriculum



Writing

Writing is:

- A tool for communication, reflection, and learning
- Inquiry
- Visible organization of thought
- Communication with authentic audiences

Inquiry

Inquiry is:

- Uncovering one's understanding
- Critical thinking and questioning
- Exploring a variety of ways to solve problems
- Engaging in thinking, learning, and discussion to inspire innovation

Collaboration

Collaboration is:

- Positive group interactions
- Teamwork with shared responsibility
- Sharing of ideas, information, and opinions

Organization

Organization is:

- Managing materials, time, and self
- Practicing methodical study habits
- Planning and prioritizing school, work, and social tasks
- Engaging in goal-setting, planning, and reflection
- Strategically and intentionally taking responsibility for one's own learning

Reading

Reading is:

- Making connections between texts, self, and the world
- Navigating and comprehending rigorous texts
- Evaluating information from a variety of formats
- Organizing and applying text-based learning

The AVID System Transforms...



Instruction

- AVID Schoolwide instruction occurs when the entire instructional staff utilizes **WICOR strategies**, other best instructional practices, and 21st century tools to ensure college readiness for AVID Elective students and improved academic performance for all students.

College Readiness: High-Engagement Instruction



Students actively learning

- Collaborating with peers
- Asking questions
- Seeking meaning
- Solving problems



Teachers supporting purposeful learning

- Facilitating learning
- Coaching students
- Challenging students
- Providing tools and strategies

The AVID Elective



- From populations that are traditionally underrepresented in post-secondary institutions
- Average-to-high test scores
- College potential with support from AVID strategies
- Desire to enroll in advanced courses
- Individual determination
- May lack the resources at home to be successful in rigorous courses without support

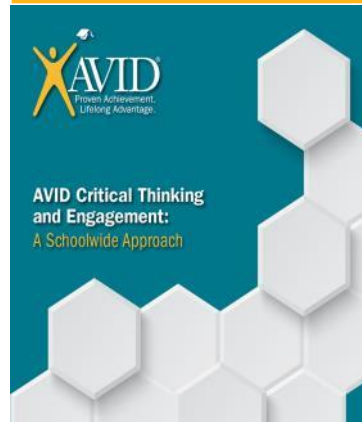


A Sample Week in the AVID Elective



Daily or Block Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
AVID Curriculum	Tutorials	AVID Curriculum	Tutorials	Binder Evaluation Field Trips Media Center Speakers Motivational Activities (within block)
Combination for Block Schedule		Combination for Block Schedule		



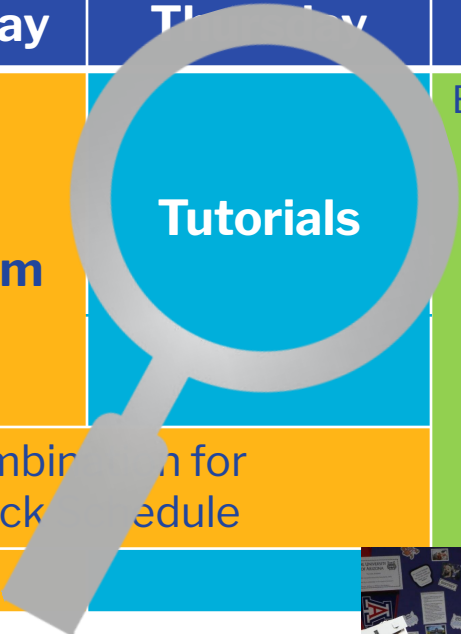
- Middle Level Writing or High School Writing
- AVID College and Careers
- AVID Critical Thinking and Engagement
- Critical Reading
- Content Path Strategies

A Sample Week in the AVID Elective



Daily or Block Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
AVID Curriculum	Tutorials	AVID Curriculum	Tutorials	Binder Evaluation Field Trips Media Center Speakers Motivational Activities (within block)
Combination for Block Schedule		Combination for Block Schedule		



- Collaborative Study Groups
- Writing Groups
- Socratic Seminars



Group Members:

Ask questions to guide the student presenter through the critical thinking process. Take 3-column notes.

Student Presenter:

30-Second Speech: "My point of confusion is _____. What questions do you have to help me?"

Tutors:

Facilitate an inquiry-based collaborative process by prompting group members, encouraging student participation, and checking for understanding.



