

ENGLISH & ENGLISH HN AT THOREAU MS:

WHICH ONE IS RIGHT FOR MY STUDENT/ME?

Both standard and honors English classes follow the same Virginia Department of Education standards, ensuring that all students receive a strong foundation in key concepts (see QR code). The difference lies in how students learn and demonstrate their understanding.



THE HONORS LEARNING PROCESS	HONORS ASSESSMENT OF LEARNING
<p>Pacing</p> <ul style="list-style-type: none"> Students should be ready to learn at a faster pace. Content is organized to allow for going deeper in application. <p>Readiness Skills</p> <ul style="list-style-type: none"> Students should be comfortable reading grade-level texts of varying lengths independently. Students should be confident writers that strive to continuously improve. <p>Depth</p> <ul style="list-style-type: none"> Students can form opinions, debate ideas, and defend viewpoints with evidence in speech and in writing. <p>Student Autonomy</p> <ul style="list-style-type: none"> Teacher acts more as a facilitator of learning. Students have independence and choice in assignment formats and reading materials. Students are committed to completing assignments on time. Students will work independently and collaboratively on challenging assignments 	<p>Student-led learning opportunities:</p> <ul style="list-style-type: none"> Research and engage in extended writing activities Defend thinking using evidence orally and in writing Evaluate and express viewpoints and positions through academic conversations
IS HONORS FOR me/MY STUDENT?	KEY DIFFERENCES: HONORS VS. STANDARD
<p>Are you ready to...</p> <ul style="list-style-type: none"> <input type="checkbox"/> Craft essays, stories, and analytical responses? <input type="checkbox"/> Engage in thoughtful discussions about the texts that you read? This can include forming and defending your own opinions, considering multiple perspectives, and asking probing questions. <input type="checkbox"/> Dive into the deeper meaning of texts, looking beyond surface-level plot points to explore symbolism, themes, and author intent? <input type="checkbox"/> Take initiative in your learning, whether through researching topics of interest, completing independent research, or working on long-term projects? 	<p>Both Standard and Honors level courses will offer challenging, rigorous learning opportunities for students. Standard courses will offer more *scaffolds to support student learning.</p> <ul style="list-style-type: none"> In Honors level classes, students will have additional opportunities to extend their learning beyond the standard level curriculum In Standard level classes, students will benefit from a slower pace and more guided structures <p>*Scaffolding: Temporary supports used to make learning more accessible and promote student success. Like training wheels, these supports are gradually removed as students gain proficiency.</p>

