SCIENCE & SCIENCE HN AT THOREAU MS: WHICH ONE IS RIGHT FOR MY STUDENT/ME?

Both standard and honors 7th grade Life Science classes follow the same Virginia Department of Education standards (see QR code) ensuring that all students receive a strong foundation in key concepts. The difference lies in how students learn and demonstrate their understanding.



THE HONORS LEARNING PROCESS **HONORS ASSESSMENT OF LEARNING Instructional Strategies Complexity of Assessments:** o Increased use of inquiry-based learning, o Assessments require analysis, synthesis, and Socratic discussions, and independent evaluation (e.g., essays, performance tasks, research. debates). **Student Autonomy: Rigor:** o More independent discovery tasks and Assessments challenge students to learning from beginning of year demonstrate mastery through analysis, Depth of Content: evaluation, and creativity. Higher expectations o Emphasis on deeper exploration of topics for accuracy, depth, and application of outlined in the VDOE Standards, often knowledge, with less focus on reteaching. incorporating abstract or theoretical **Feedback and Reflection** applications. Greater emphasis on self-assessment, reflection, and peer feedback. IS IT FOR YOU/YOUR STUDENT? **Key differences: Honors vs. Standard** Are you ready to... Both Standard and Honors level courses will offer challenging, rigorous learning opportunities for ■ Be curious about how things work? students. Standard courses will offer more *scaffolds ☐ Work independently and manage your time to support student learning. effectively on long-term assignments or projects? In Honors level classes, students will have additional opportunities to extend their learning ☐ Put in extra effort to understand more complex beyond the standard level curriculum topics? Dig deeper into topics and explore advanced or In Standard level classes, students will benefit abstract ideas? from a slower pace and more guided structures Confidently engage with writing tasks that are *Scaffolding: Temporary supports used to make learning more more in-depth, such as research or reports? accessible and promote student success. Like training wheels, ☐ Participate in discussions and collaborate with these supports are gradually removed as students gain proficiency. classmates to solve problems? ☐ Take on creative projects or open-ended tasks that require critical thinking?