Distance Learning

Thoreau

Agenda



01

Distance Learning Overview

What is distance learning and how will it work?

02

Weekly Schedule

Review daily/weekly schedule for all students



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04

05

Bell Schedule & Office Hours

Overview of support/assistance available

Grading

Grading structures for 3rd & 4th quarter grades and Final grades

Online Expectations

Distance Learning

- Learning opportunities in all classes that occur remotely with and without computers
- Not a replacement for our regular in-person school day
- Utilization of Blackboard Collaborate to help assist students with content

Daily Schedule

FCPS DISTANCE LEARNING INSTRUCTIONAL MODEL								
Level	Monday	Tuesday	Wednesday	Thursday	ride			
Middle School MS Students meet with all teachers for synchronous and asynchronous instruction	Students: Independent or collaborative work completed by students. Instructional Staff: Dedicated Planning Time -Check-in time for administrators and faculty -Individual, grade level and content team planning within school or across division. Time to record, create and post assignments and presentations respond to emails, etc. -Virtual CT Meetings	Independent or collaborative work completed by students. Office Hours for inclinidualized Instruction and Support Virtual Teacher Team Meetings (8- grade)	Bell Schedule by Period 1: 9:15-10:00 3: 10:30-11:15 Lunch Break 7: 12:15-1:00 9: 1:30-2:15	Independent or collaborative work completed by students. Office Hours for individualized Instruction and Support Virtual Teacher Team Meetings (7- grade)	Bell Schedule by Period 2: 9:15-10:00 6: 10:30-11:15 Lunch Break 8: 12:15-1:00			



Weekly Assignment Sheet

- All students have been added to Distance Learning Courses in Blackboard
- Google Classroom



course: teachers:

Posted each Monday by 8 AM

week:	standards	Tasks/Assignments	calendar/due dates	CHECK FOR UNDERSTANDING
		MUST DO:		
		can do:		
		ADDITIONAL SUPPORTS:		

Bell Schedule

- All students will go through their schedule on Wednesday and Friday for all classes
- Students will check the weekly assignment sheet to review the expectations
- Lesson might look like any of the following:
 - Synchronous learning "live" lesson
 - Asynchronous learning pre-recorded lesson
 - Student-led tasks assignment/task for student to review independently



Office Hours

- All teachers will be available for student assistance on Tuesday and Thursday for two hours each day
- Teachers will post their office hours on Blackboard and/or Google Classroom
- Office Hours will serve two purposes:
 - need extra help, clarification or are not participating.

 Teachers will schedule a BB session during office hours
 - 2nd--Students will sign up for a time slot to seek help, ask a question or check in with their teacher during office hours
- Students may ALWAYS email their teacher directly with a question.

3rd Quarter

 All outstanding work for the 3rd quarter is due by April 24th. Reach out to your teacher if you think you may need to complete an assignment for the 3rd quarter.

4th Quarter

 Learning activities will be assigned to students for 4th quarter and teachers will provide students with feedback on this work. All students will receive a "No Mark" for 4th quarter due to the unique nature of these circumstances.

Final Mark

 FCPS is still working on a final grading plan that will support all students.
 More information to come!



Expectations

Be Socially Responsible

- Chat comments should be on-topic
- Do not share personal info in chat
- Do not record or take photos of sessions

Be Accountable

- Log-in to BBCU on time for all classes, be prepared
- Complete assignments when not in class
- Do not share BBCU link with others or visit sessions you are not invited to

Be Open-Minded

- Allow others to make comments, respond with respect
- Use "raise hand" or positive emoji to show you are listening
- Balance "on-line" and "off-line" time

Be Respectful

- Mute your mic or use headphones
- Try to find a quiet place without distractions
- Follow the Thoreau Honor Code and FCPS' SR&R

Life is about taking chances, trying new things, having fun, making mistakes and learning from it!

#letsdothis

