

Wednesday, August 30, 2017
Steps to Success Day 3 Lesson Outline

Slide 1: ET Expectations

***Review again what your Expectations are -- you have some of the same ET students today as you had yesterday, but some new students as well.**

***You may either make a copy of this slideshow and add your own typed up expectations, or you may write them on the board as you go through them**

-Have a list of what your personal expectations are in your ET classroom.

-Examples might include:

-No food **OR** -Small snacks are allowed

-Devices may be used only for school work **OR** -No devices may be used

-If I am working with a student do not disrupt us

-If the first 30 minutes of class time is used wisely, you may have a break for the last 10.

-**Say:** "Each Eagle Time teacher will have their own specific set of expectations. Here are some things you need to know about Eagle Time in this room."

Slide 2: Short Video

- Show the video

Slide 3: Questions about Video

-Have students brainstorm ways to fix the problems

-Go through solutions

Slide 4: Planner Check

-Students take out planners, partner up and check each other's planners.

Slide 5: Binderclips

-Students each get a binder clip & put it on this week's agenda page (Page 28)

Slide 6: Filling out Planner with Assignments

- Read through and have students practice writing down assignments correctly.

Slide 7: What's wrong with this picture?

-Have students brainstorm what's wrong with the planner

Slide 8: What's right with this picture?

-Have students brainstorm what's right with the planner

Slide 9: Lockers

-Intro Lockers – tell students to utilize their lockers every day so that they are not carrying too much.

Slide 10: Lockers

-Go through the points about why lockers are important to use.

Slide 11: Compare Backpacks with your neighbor

- Have students compare their backpacks (are they clean and organized? Messy? Why?)

Slide 12: Backpack

- Read through the suggestions for materials

Slide 13: Keeping your backpack organized

-Read through the suggestions on how to stay organized

Slide 14: What should you do if...

-Read the prompt. Allow students time to brainstorm answers with a partner or two.

-After clicking, show students the solution.

Slide 15: What should you do if...

-Read the prompt. Allow students time to brainstorm answers with a partner or two.

-After clicking, show students the solution.

Slide 16: What should you do if...

-Read the prompt. Allow students time to brainstorm answers with a partner or two.

-After clicking, show students the solution.

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