

Tuesday, August 29, 2017

What is Eagle Time? Lesson Outline

Slide 1: Eagle Time

-Say: "Eagle Time is a period that is built into our school day to give you time to work towards being successful in school. It is a chance during the day to get work done and meet with teachers."

-Explain to students that on every block day they will have an Eagle Time period. Have the students pull out their schedule and look up who their ET teacher is on blue days (it should be you), then have them check to see who their ET teacher is on gold days. Point out that some students will have two different ET teachers while some students will have the same teacher both days.

Slide 2: What is Eagle Time?

-Say: "Eagle Time is a valuable tool for students if they use it appropriately. When Eagle Time is taken seriously it can allow you to get a lot of your work done here at school. It will also give you the chance to check in with your teachers throughout the week if you need help or you missed class."

-Go over the list of what ET is time for.

Slide 3: What is Eagle Time NOT?

-Say: "Not using Eagle Time appropriately can lead to consequences. Make sure that you are using your time wisely during Eagle Time."

-Go over the list of what ET is not for.

Slide 4: What to bring to ET

-Say: "It's important to come to Eagle Time prepared each day. If you know you have a specific homework assignment or project you need to work on make sure you come to Eagle Time with all of the supplies you will need. Eagle Time is only 40 minutes which means you need to use your time wisely. Spending time going to your locker is time that is lost for accomplishing work in class. You will not be allowed to go to your lockers during Eagle Time."

-Say: "There might be days throughout the year when you are all caught up on your homework. If you have nothing to work on during Eagle Time, you need to bring a book to read. Eagle Time is a great opportunity to get caught up on reading that you may have to complete for class."

Slide 5: Eagle Time Expectations

***Note- You may either make a copy of this slideshow and add your own typed up expectations, or you may write them on the board as you go through them.**

-Have a list of what your personal expectations are in your ET classroom.

-Examples might include:

-No food **OR** -Small snacks are allowed

-Devices may be used only for school work **OR** -No devices may be used

-If I am working with a student do not disrupt us

-If the first 30 minutes of class time is used wisely, you may have a break for the last 10.

-Say: "Each Eagle Time teacher will have their own specific set of expectations. Here are some things you need to know about Eagle Time in this room."

Slide 6: Eagle Time Passes

-**Say:** "Eagle Time is also a time to check in with your teachers to get help. There will be times this year when you will need to visit a teacher during Eagle Time to review for a test, get help on homework, check in on missed class time, or complete missing assignments. It is important that you plan these visits with your teachers in advance. You must have a pass signed in your planner to go see a teacher during Eagle Time. The Eagle Time passes are located at the bottom of each weekly page in your planner. You will need to ask the teacher you need to visit to sign your planner on the page for the day you wish to visit them. If you do not have a signed pass from your teacher I will not let you go to their room."

-Have the students pull out their planner and find the passes at the bottom of this week's page.

-**Say:** "Next to the clock your teacher should write 'Eagle Time' or 'ET'. Next to 'TO' they should put either their name or subject. Next to 'INIT' they should sign their initials."

Slide 7: No Eagle Time Requests on STS Days

-**Say:** "Throughout the year we will have Steps to Success lessons like this on specific days. These lessons will take place during Eagle Time. This means that on those days you cannot be requested by a different teacher. You will need to report to your regular Eagle Time teacher.

-Look at the example of how to mark days for STS lessons

Slide 8: When will we have STS?

-**Say:** "These are the dates that we will have Steps to Success lessons during Eagle Time. Pull out your planner. Find each date in your planner and mark the Eagle Time request area with 'STS' as a reminder to yourself and your teachers that you cannot be requested that day."

-Give the students about 5 minutes, depending on need, to mark all 8 days in their planner.

-**Say:** "Now that we have discussed the purposes of Eagle Time, you will be able to plan ahead each day. It will be important that you come to Eagle Time prepared each day. What are some ways to prepare?"

-Possible responses: Have materials with you
Have work to do
Bring a book to read
Know when you're working with other teachers

Slide 10: Map of the School

-**Say:** "Now that you've gone around to all your classes yesterday and few today, we're going to look at a map of our school to figure out the best routes to take on Blue and Gold Days. Planning our routes today isn't just about where your classes are, it's also about stopping at your locker, stopping at the bathroom and knowing where other important locations are. You're going to need a pencil, your class schedule and a few colored pencils -- red, green, yellow and blue."

-Have students get out their materials.

Slide 11: When will we have STS?

-**Say:** "Planning our routes today isn't just about where your classes are, it's also about stopping at your locker, stopping at the bathroom and knowing where other important locations are. Flip to the school maps on pages 6 and 7 in your planner."

Slide 12: Map of the School

-Say: "Using your red colored pencil, mark where your locker is with an X. Next, outline the bathrooms in green."

- Show students Slides 13 and 14, which highlights bathrooms around the room in green.

Slide 13 & 14: Map of the School with Bathrooms

Slide 15: Map Out Your Blue Day

-Say: "Using your blue colored pencil and your schedule, find each of your blue day classes, starting with your 1st period. You have this period on both blue and gold days, so you can circle that class with your yellow colored pencil too. ::PAUSE:: Next, find your 2nd period class and circle it. Find the fastest route between your 1st and 2nd periods. ::PAUSE:: Repeat this for your 4th, 6th, and 8th periods. ::PAUSE:: When can you stop at the bathroom? When can you go to your locker?"

- Feel free to use Slides 13 & 14 along with a student's schedule as an example!

- Have students compare their map routes with a neighbor or two.

Slide 16: Map Out Your Gold Day

-Say: "Using your yellow colored pencil and your schedule, find your 3rd period class and circle it. Find the fastest route between your 1st and 3rd periods. ::PAUSE:: Repeat this for your 5th, 7th, and 9th periods. ::PAUSE:: When can you stop at the bathroom? When can you go to your locker?"

- Feel free to use Slides 13 & 14 along with a student's schedule as an example!

- Have students compare their map routes with a neighbor or two.

Slide 17: Map Out Your Gold Day

-Say: "Turn to a partner and think about these questions, What do you notice about your classroom locations? ::PAUSE:: When are you going to pick up your lunch? ::PAUSE:: Are you taking the best route?"

- Feel free to use Slides 13 & 14 along with a student's schedule as an example!

If there's time...

Slide 18-22: Blue / Gold Days for First Quarter

-Say: "Let's now flip to this week in your planner, on Page 28. We're going to take some time to mark each day with either Plaid, Blue or Gold. Above each day, write the letter "P" if it is Plaid, "B" if it's a Blue day or "G" if it's Gold. This schedule is fixed, so no matter what happens (like snow days!), the day will be as it appears now on our schedule."

-Show students the example on slide 19. If you run out of time, suggest that students finish at home. They have a copy of the schedule on Page 4 in their planner. This will help them all year!

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